

TESOL SUMMIT

ATHENS, GREECE

FEBRUARY 9, 10 · 2017

#TESOLSUMMIT @WENDI322

SUE GARTON · UK

ASMAA ABU MEELED · GAZA

GREG KESSLER · OHIO, USA

AIM TO BE MORE VISIBLE

EQUITY

We can't talk about the future w/o talking about **CONFLICT AREAS**

CONFLICT AREAS: WHO IS IMPACTED?

HUMANITARIAN ASSISTANCE:

FOOD SHELTER

MISSING EDUCATION?

1:2 AT



FUTUROLOGY

- MULTI-FACETED SCENARIOS ANTICIPATED
- CREATING VISION



HOW DO THEY CONNECT?

ALL stakeholders BUT... LITTLE COMMUNICATION

We will remember the silence of our friends... -MLK, JR

50% OF WORLD HAS INTERNET

21% MORE SOCIAL MEDIA ANNUALLY

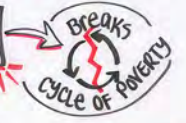
UNCERTAINTY ABOUT USE

Be PROACTIVE & Be in social media spaces w/policy makers

! SOCIAL MEDIA CREATES OWN BUBBLE

ENGLISH?

Access as OBSTACLE



* 124 MILLION students not in school

access ≠ SCHOOLS

SAFETY? ENVIRONMENT PSYCHOLOGICAL SUPPORT

LOSE THE LONG-TERM VISION WHEN MIRED IN DAY TO DAY

BUILD DIGITAL IDENTITY

Especially for refugees w/o papers

WHO is the LANGUAGE LEARNER/TEACHER?

INQUIRY RETHINK

all RESEARCH SHOULD HAVE IMPACT

practitioners SHOULD SHARE

TAKE ACTION

LEARNING TO NAVIGATE NEW ECHO CHAMBERS



TECHNOLOGY IS THE GREAT ENABLER

LISTEN! CAPTURE non-traditional VOICES

WELCOME! INVITE OTHERS

Need greater investment & BROADER UNDERSTANDING

encourage engagement THROUGH TESOL ROLE AS CHANGE AGENT

BUT... understand ROOTS OF disengagement

Meet each other. FACE TO FACE!

EVERYONE should be INVOLVED IN INQUIRY

accessible APPROACHES

CAPTURE THEIR DAILY CRAFT KNOWLEDGE & QUESTIONS

Power of LOCAL TO Resonate GLOBALLY

CAN'T CHOOSE "NOT TO PLAY" PUBLIC RECORDS SEARCH

engage WITH DIVERSE VIEWPOINTS

access TO PD

CHALLENGES

tesol Technology STANDARDS STEP 1 GET THESE

More ONLINE access ≠ same access TO INFORMATION

experts

WHEN DONATING, REQUEST TRANSPARENCY & ACCOUNTABILITY