

TESOL

FEBRUARY 9/10, 2017

ATHENS, GREECE
SUMMIT

#TESOLSUMMIT @wendy322

ENGLISH IN MULTILINGUALISM

GROWING TEACHER VOICES
JOSEPH LO BLANCO

Global Learning Crisis
250 MILLION STUDENTS CANNOT READ
MANY IN MULTILINGUAL SETTINGS

Peaceful & Inclusive Education
HAS TO include LANGUAGE INSTRUCTION
STUDENTS SHOULD BE EDUCATED IN familiar language



LI WEI
No pain No gain No Chinese

PURPOSE of LANGUAGE Learning:
MULTILINGUAL or BILINGUAL
& but teach with monolingual ideas

TRANSLANGUAGING
use entire linguistic repertoire to communicate
mix modalities to make meaning

use of L1 EMPOWERS

LET STUDENTS BRING ALL LINGUISTIC RESOURCES TO LANGUAGE LEARNING

GOAL OF TESOL
ADDITIVE BILINGUALISM & MULTILINGUALISM

LANGUAGE TEACHER AS LANGUAGE POLICY MAKER
L1 L2 L3
NEW NORM?

ROBINAH KYEYUNE
LANGUAGE USED TO BE ALIGNED WITH POLICY (MOTHER TONGUE AS MED. OF INSTR.)

UGANDA 106 LANGUAGES
AS MANY LANGUAGES AS DISTRICTS

OUR RESPONSIBILITY TO SHOW WHAT CAN BE DONE

SHOW THEM WHAT TO THINK
(may not be able to tell policymakers what to do but we need to)

BUT... NOW: EXAMS IN ENGLISH
LOCAL AREA TONGUE AS MEDIUM OF INSTRUCTION

LEARNING LANGUAGE NOT SAME AS LEARNING CULTURE

WHERE IS OUR LANGUAGE DEV. POLICY?

CHILDREN LEARN LOCAL LANGUAGE
vocab for own experiences
develop foundational competencies

What do we want our children to be able to do?

script matters
POLICIES Focused ON ACTUAL CLASSROOM PRACTICE
Written by MULTIPLE STAKEHOLDERS

MT + NL + IL (ENGLISH)
MOTHER TONGUE ↓ OFFICIAL NATIONAL LANGUAGE
INTERNATIONAL LANGUAGE

MISSING: VOICE OF TEACHERS

COLLECTIVE OWNERSHIP CRITICAL
one change impacts whole system.

ecology of POSITIVE ATTITUDES REGARDING LANGUAGE & CULTURE

easy to "IMPOSSIBILIZE" (BUT DON'T!)

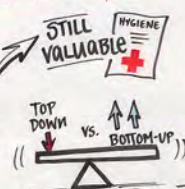


EQUITY ALWAYS
READING & LANGUAGE
REVOLVES AROUND

SLOW: Hate Speech acting
FAST: POOR TEACHING acting

KNOWLEDGE
CO-CONSTRUCTED BY TEACHERS AND STUDENTS

SUSTAINABILITY DEPENDS ON LINGUISTIC DIVERSITY



POLICY IMPLEMENTATION

reassurance & confidence