REIMAGINING ENGLISH COMPETENCE

Why re-imagine? When General Proficiency is not enough.

Anne Kaste

What does it mean to know English?

Inquiry

Professionalism

Aimar Mahboob

Why not language education?

Proficiency shifts among contexts.

Mina Mansour

What if...

WIDA

Learners access complex content on day 1.

No time to waste.

Linguistic

Teacher language proficiency for instruction.

Determine for use & learner needs.

Conceptualize language differently.

Grammar not predictable language use.

Teacher language proficiency.

Differentiate for use & learner needs.

What is it called?

Terminology.

How do we want students to use language differently?

Users: Low vs. High distance.

Teach how language differs among contexts.

Jodi Morgan

Teaching.

Liana T. Sotiriou

International intelligibility: Native speaker is irrelevant.

Kathy P. Schrock

Competence contextual, cultural.

Lisa H. Washington

A more than "works well with others" mindset.

What about proficiency?

Quality?

Giselle Lundy-Ponge

EQUITY

RIch tapestry of language teachers.

Multimodal thinkers & learners.

Dynamic assessment benefits.

Keep doors open for who truly makes an expert teacher.

INFUSE HIRING PRACTICES WITH OPEN MINDS.

DILEMMA

Creating resources.

WANTED

Native speakers only.

TASTE

What about proficiency quality?

Higher order thinking.

Hiring still top-down vs.

EXPERIENCE.

Too much emphasis on education.

Hiring still top-down vs.

ACTION.

What about proficiency quality?

Elevate our profession.

Quality & Equity.

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