Collaborative Corpus-Based Lesson With *Success* and Its Collocations

**Teacher:** I noticed that in your last essay about being successful students that many of you were not getting the correct form of the word *success*.

Here are some examples from your papers (Teacher writes them on the board):
- Here are some tips for students to be *success*
- What does it take to *success* in college
- This is how to be a *success* college student

Can anyone tell me what the other forms of the word “success” are?

**Student A:** *successful*

**Student B:** *succeed*

**Student C:** *successfully*

**Teacher:** Excellent. Okay, let’s look at some corpus data to see how all of these forms are used in academic texts. We will use the Psychology textbook since psychology focuses on *successful* learning. (The teacher brings up AntConc and searches for all forms of the word “success”)

**Teacher:** Okay, let’s look at *success*. Can you see any example like the first one in the sentence on the board?

**Students:** No.

**Teacher:** How are the examples from the corpus different from the one on the board? What patterns do you see?

**Student A:** I see that “a” or “the” come before the word.

**Teacher:** Right. Now, why is that?

(Conversation continues until students demonstrate understanding. A great follow-up activity would be to get the students to produce sentences of their own.)