

## Appendix B: Analytical Scoring Rubric for Academic Reading Summary

<b>Component Criteria</b>	<b>Little or No Control</b>	<b>Inconsistent Control</b>	<b>Nearly Consistent Control</b>	<b>Consistent Control</b>
<b>Introductory Sentence</b>	1	2	3	4
	Lack of the text's title, author's full name and main thesis; incorrect in title or name formatting	Lack of the text's title, author's full name, or main thesis; incorrect in title or name formatting	Correctness in the text's title, the author's full name, and main thesis, yet incorrect in title or name formatting	Correctness in the text's title, the author's full name, and main thesis, and title or name formatting
<b>Composing</b>	1	2	3	4
	Few main points of the text; many personal opinions, interpretations, or comments; and no logical flow of ideas	Some main points of the text, some digressions and personal opinions or comments, and lack of logical flow of ideas	Most main points of the text, few personal opinions or comments, and a logical flow of ideas	All main points of the text in author's own words, no personal opinions or comments, and a logical flow of ideas
<b>Referencing</b>	1	2	3	4
	No referencing of each new main point of the text to the author; no appropriate citation for direct quotes	Some referencing of each new main point of the text to the author; no appropriate citation for direct quotes	Correctness in referencing of each new main point of the text to the author; no appropriate citation for direct quotes	Correctness in referencing of each new main point of the text to the author, and citation for direct quotes
<b>Reporting</b>	1	2	3	4
	Limited vocabulary and frequently copies word-for-word the main points from the text	Somewhat sufficient vocabulary and copies word-for-word some main points from the text	Sufficient vocabulary and paraphrasing of most of the main points from the text	Sufficient vocabulary and good paraphrasing of the main points
<b>Grammar</b>	1	2	3	4
	Frequent comma splices, run-ons, choppiness, and long-winded sentences; inappropriate verb tenses	Some comma splices, run-ons, choppiness, and long-winded sentences; inappropriate verb tenses	Few comma splices, run-ons, choppiness, and long-winded sentences; appropriate verb tenses	No comma splices, run-ons, choppiness, or long-winded sentences; appropriate verb tenses
<b>Mechanics</b>	1	2	3	4
	Incorrect paper formatting, punctuation, capitalization, or citations; frequent spelling mistakes; appropriate length	Mostly correct paper formatting, punctuation, capitalization, and citations; some spelling mistakes; appropriate length	Correct paper formatting, punctuation, capitalization, and citations; few spelling mistakes; appropriate length	Correct paper formatting, punctuation, capitalization, and citation; no spelling mistakes; appropriate length