

# Establish Attentive Listening Tasks for Academic Interactions



## Partner Interactions

- Restate your partner's idea.
- Compare ideas with your partner.
- Ask your partner a clarifying question.
- Affirm your partner's idea.
- Build upon your partner's idea.
- Affirm and build upon your partner's idea.
- Agree/disagree with your partner's idea.
- Restate and record your partner's idea.
- Point out strengths and weaknesses in your partner's idea.
- Point out similarities and differences in your responses.
- Ask your partner to elaborate with (explanation, example, evidence).
- Paraphrase your partner's response to ensure comprehension.
- Prepare to report your partner's idea.
- Prepare to report your collaborative response.
- Take brief notes on your partner's idea.



## Unified-Class Discussions

- Listen attentively and compare ideas.
- Point out similarities in your responses.
- Compare and contrast your perspective before contributing.
- Agree/disagree with previous contributions.
- Affirm and build upon previous contributions.
- Restate the previous contributor's response before reporting.
- Request clarification or elaboration from a previous reporter.
- Point out which (interpretation, conclusion) makes the most sense.
- Acknowledge and contribute your partner's response.
- Listen for and record two strong (examples, reasons, etc.).
- Add two ideas to your notes that you had not considered.
- Prepare to tell your partner the most interesting response you heard.
- Prepare to discuss with your partner the strongest argument presented.
- Point out the most (thoughtful, convincing, original) idea you heard.
- Tell your partner the response you (appreciated, added, selected).