



# Language for Academic Discussions

## 1. Stating Opinions

- I think \_\_\_ because \_\_\_.
- I (*firmly, strongly*) \_\_\_ believe \_\_\_.
- In my opinion, \_\_\_.
- From my perspective, \_\_\_.
- I am convinced \_\_\_.
- My opinion on this (*topic, issue*) \_\_\_ is \_\_\_.

## 2. Supporting / Elaborating

- For (*example, instance*), \_\_\_.
- A relevant example I (*heard, read*) was \_\_\_.
- One (*possible, convincing*) \_\_\_ reason is \_\_\_.
- A (*key, major*) \_\_\_ reason is \_\_\_.
- A (*recent, prior, relevant*) experience I had was \_\_\_.
- I experienced this when \_\_\_.

## 3. Providing Evidence

- After hearing \_\_\_, I am convinced \_\_\_.
- The data on \_\_\_ suggests \_\_\_.
- After reading \_\_\_, I conclude that \_\_\_.
- After reviewing \_\_\_, I assume that \_\_\_.
- Drawing from experience, I know that \_\_\_.
- Based on experience, it seems evident that \_\_\_.

## 4. Comparing / Contrasting

- My (*idea, response*) \_\_\_ is similar to (*Name's*) \_\_\_.
- My (*opinion, perspective*) \_\_\_ is similar to (*Name's*) \_\_\_.
- My response is similar to that of my classmates.
- My response is different from (*Name's*).
- My (*approach, perspective*) \_\_\_ is different from (*Name's*) \_\_\_.
- My (*analysis, conclusion, solution*) \_\_\_ is different from (*Name's*) \_\_\_.

## 5. Agreeing / Disagreeing

- I completely agree with (*Name*) \_\_\_ that \_\_\_.
- I share your perspective.
- A point well taken.
- My (*point of view, perspective*) \_\_\_ is comparable.
- I don't (*quite, entirely*) \_\_\_ agree.
- I disagree (*somewhat, completely*) \_\_\_.
- I have a different perspective on this \_\_\_ (*topic, issue*).

## 6. Building Upon

- My idea builds upon (*Name's*) \_\_\_.
- I see where (*Name*) \_\_\_ is coming from, but I also think that \_\_\_.
- I appreciate (*Name's*) \_\_\_ perspective, and I would add that \_\_\_.
- My (*experience, interpretation, response*) \_\_\_ is comparable, but I would add that \_\_\_.
- That is a point well taken; however, I would point out that \_\_\_.

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# Language for Academic Collaboration

## 1. Eliciting

- What should we (*say, put, write*) \_\_\_?
- What do you think makes sense?
- What's your (*idea, opinion, experience*) \_\_\_?
- Do you have anything to add?
- How would you (*approach, complete*) \_\_\_ this task?

## 2. Contributing / Suggesting

- We could (*say, put, write*) \_\_\_.
- What if we (*say, put, write*) \_\_\_.
- I think \_\_\_ makes the most sense.
- I think \_\_\_ would work well.
- I think we should (*add, include, consider*) \_\_\_.

## 3. Validating

- That would work.
- That makes sense.
- That's a great (*idea, suggestion*) \_\_\_.
- I see what you're saying.
- That's worth considering.

## 4. Negotiating

- Let's (*say, put, use, write*) \_\_\_ because \_\_\_.
- Let's go with (*Name's*) \_\_\_ suggestion \_\_\_.
- I still think \_\_\_ is the strongest (*choice, response*).
- Let's combine ideas and put \_\_\_.
- What if we (*began, concluded*) \_\_\_ by \_\_\_.

## 5. Clarifying

- I don't quite understand your (*idea, reason*) \_\_\_.
- I have a question about \_\_\_.
- What exactly do you mean by \_\_\_?
- If I understand you correctly, you think that \_\_\_?
- Are you suggesting \_\_\_?

## 6. Restating

- So, you think that \_\_\_.
- So, your (*idea, opinion, response*) \_\_\_ is \_\_\_.
- So, you're suggesting that \_\_\_.
- Yes, that's (*right, correct*) \_\_\_.
- No, not exactly. What I (*said, meant*) \_\_\_ was \_\_\_.

## 7. Reporting

- We (*decided, concluded, determined*) \_\_\_ that \_\_\_ because \_\_\_.
- One (*fact, reason, piece of evidence*) \_\_\_ we considered is \_\_\_.
- Our (*point of view, response, conclusion*) \_\_\_ is that \_\_\_.
- After reviewing \_\_\_, we (*determined, concluded*) \_\_\_ that \_\_\_.
- We came up with a (*similar, different*) \_\_\_ response.

## 8. Listening Attentively

- The (*idea/example*) \_\_\_ I (*added/recorded*) \_\_\_ was \_\_\_.
- I (*appreciated/related*) \_\_\_ to (*Name's*) \_\_\_ (*example/experience*) \_\_\_.
- The most convincing reason I heard was \_\_\_.
- The strongest (*argument/evidence*) \_\_\_ offered was \_\_\_.
- The contribution I (*appreciated, added, selected*) \_\_\_ was \_\_\_.

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