

Do the Opposite* (Divergent Thinking Practice for Teachers!)

Instead of the teacher	Try
Teaching from the front of the room,	
Grading the homework,	
Checking attendance by calling names,	
Telling students the objectives of the lesson,	
Preteaching vocabulary,	
Telling students "good job,"	
Talking for the majority of time during a lesson,	
Planning the next day's lesson,	

Ideas here generated based on Fanselow, J. F. (1988). "Let's see": Contrasting conversations about teaching. *Tesol Quarterly*, 22(1), 113-130.

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